



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Pulaski County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

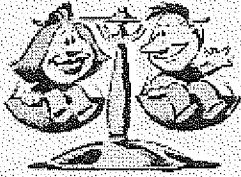
Date: June 9, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2004-2005**

KHSAA
Form T65
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 9, 2005

School	Pulaski County High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.	✓	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



Kentucky High School Athletic Association

2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

The Pulaski County High School, Somerset, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Gilbert Wilson;	511 University Drive, Somerset, Ky. 42503;	606-679-1574;	Athletic Dr. Chairman
Larry Bryson;	318 West Dixie St. London, Ky. 40741;	606-878-7125;	Board Attorney
Mike Deaton;	511 University Dr. Somerset, Ky. 42503;	606-679-1574;	Principal
Barry Daulton;	3404 Amber Court; Somerset, Ky. 42503;	606-679-7196	Parent
Jesse Carter;	825 Elrod Road, Somerset, Ky. 42503;	606-2744790;	Student
Dee Dee Faulkner;	570 Blaze Valley Rd., Somerset, Ky.; 42503	606-679-5320;	Parent
Brian Elliott;	511 University Dr., Somerset, Ky. 42503;	606-679-1574	Faculty Representative
Dennis Reynolds;	2031 Old Salts Rd., Somerset, Ky. 42503;	606-423-2125;	Parent
Steve Butcher;	501 University Dr., Somerset, Ky. 42503;	606-679-1123;	Pulaski Co. Schools IX Coordinator
Stephen Byrd;	511 University Dr., Somerset, Ky. 42503;	606-679-1574;	Council Member
Kylie Meece;	1625 E. Mt. Vernon Street. Somerset, Ky. 42503	606-679-1077;	Female Representative
Judy Carter;	825 Elrod Rd. Somerset, Ky. 42503;	606-2744790;	Parent Representative

Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:

October 13, 2004; December 1, 2004.; April 6, 2005; April 11, 2005

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Gilbert A Wilson;	Athletic Director;	511 University Dr. Somerset, KY. 42503;	679-1574

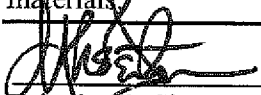
Designated the following person(s) as the Title IX coordinator for the district:

Steve Butcher; Title IX Coordinator, Pulaski Co. Schools; 501 University Dr. Somerset, Ky. 42503; 606-679-1123

Name	Title	Address	Phone
Steve Butcher;	Title IX Coordinator,	Pulaski Co. Schools; 501 University Dr. Somerset, Ky. 42503;	606-679-1123

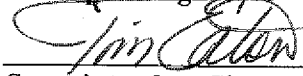
School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.



Principal's Signature

4/8/ 2005
Date



Superintendent Signature



School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 10/04

Participation Opportunities Test One

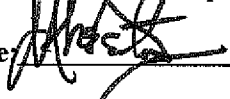
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	483	50%	220	46%
Row 2	BOYS	486	50%	261	54%
Row 3	Totals	969	100%	483	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 29

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/8/05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

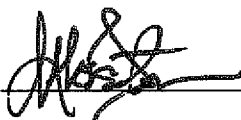
KHSAA
 Form T2
 Rev. 10/04

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	124	1	4	
	Row 2	j.v.:	5	76	1	11	
	Row 3	frosh:	2	20	1	9	
	Row 4	total:	16	220	3	24	10.9%
BOYS	Row 5	varsity:	9	146	1	2	
	Row 6	j.v.:	5	84	0	0	
	Row 7	frosh:	2	31	0	0	
	Row 8	total:	16	261	1	2	0.0038%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/8/05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	YES Gymnastics		YES Wrestling
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: 

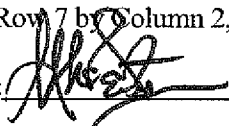
Date: 4/8/05

2004-2005
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	124	56%
Row 2	j.v.:	5	76	35%
Row 3	frosh:	2	20	9%
Row 4	total:		220	100%
Boys				
Row 5	varsity:	9	146	56%
Row 6	j.v.:	5	84	32%
Row 7	frosh:	2	31	12%
Row 8	total:		261	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.


Principal's Signature:  Date: 4/8/05

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	2858.41	11835.47	817.98	14500		951.00
B basketball	6568.75	9409.01	666.00	14500		2000.00
G softball	1847.27	7855.59	600.20	6000		48.00
B baseball	1602.00	2427.85	165.00	6000		48.00
G cross country	1390.62	1790.00	1968.00	3250	See Next	48.00
B cross country	1390.62	1790.00	1568.00	3250	See Next	48.00
G golf	607.00	2196.26	110.00	1250		50.00
B golf	498.20	50.00	75.00	1250		50.00
G soccer	3055.41	2482.78	1032.36	6000		50.00
B soccer	3549.23	1675.58	622.89	6000		50.00
G swimming	250.00	65.52	75.00	2000		0
B swimming	63.00	65.52	25.00	2000		0

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:  Date: 4/8/05

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	402.30	1139.19	655.12	3500	See Next	50
B track	402.30	1470.81	655.12	3500	See Next	50
G tennis	1456.68	674.72	52.70	1250		50
B tennis	600.00	674.71	52.70	1250		50
G volleyball	589.00	2677.20	298.15	3500		50
B wrestling						
G (list sport)						
B (football)	20721.23	7128.79	1222.05	19500	See Next	96.00
G (list sport)						
B (list sport)						

- Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$226,112.38 % for boys 57.8 % for girls 42.2

Principal's Signature: *[Signature]* Date: 4/8/05

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Boys 261 561
Girls 220 434

PULASKI COUNTY HIGH SCHOOL

2003-2004 Financial Report

Sport	Girls	Boys	
Girls Basketball	\$30,962.86		
Boys Basketball		\$33,143.76	
Softball	\$16,351.06		
Baseball		\$10,242.85	
Girls Cross Country	\$8,446.89		
Boys Cross Country		\$8,046.89	
Girls Golf	\$4,213.26		
Boys Golf		\$1,923.20	
Girls Soccer	\$12,620.55		
Boys Soccer		\$11,897.70	
Girls Swimming	\$2,391.07		
Boys Swimming		\$2,153.52	
Girls Track	\$5,746.61		
Boys Track		\$6,078.23	
Girls Tennis	\$3,484.10		
Boys Tennis		\$2,627.41	
Volleyball	\$7,114.35		
Football		\$48,668.07	
TOTALS	\$91,330.75	\$124,781.63	216,113
TOTALS WITHOUT FOOTBALL	\$91,330.75	\$76,113.56	

This report reflects coaches salaries. Football went deep into the play offs and had much more expenses.

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

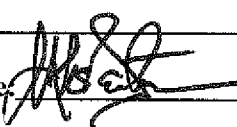
KHSAA
Form T41
Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			BOTH EQUAL
BENEFITS			
Equipment and Supplies			BOTH EQUAL
Scheduling of Games and Practice Time			BOTH EQUAL
Travel and Per Diem Allowances			BOTH EQUAL
Coaching			BOTH EQUAL
Locker Rooms, Practice and Competitive Facilities			BOTH EQUAL
Medical and Training Facilities and Services			BOTH EQUAL
Publicity			BOTH EQUAL
Support Services			BOTH EQUAL
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signature: 

Date: 4/8/05

SCHOOL NAME _____

2004-2005
TITLE IX


KHSAA
Form T60
Rev. 10/04

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
	The only sports not offered are Field Hockey, Gymnastics, and Wrestling.	We do not have interest in Field Hockey. When our students learn that wrestling is not what they see on T V and that it is very hard work, much of their interest diminishes.
	Our location in Southern Kentucky is a major travel problem in these sports.	Gymnastics is offered in P E classes, dance, and cheerleading.

Principal's Signature: 

Date: 4/8/05



TITLE IX
FIVE-YEAR ACCOMPLISHMENTS
1999-2004

KHSAA
 Form T68
 Rev. 9/03

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

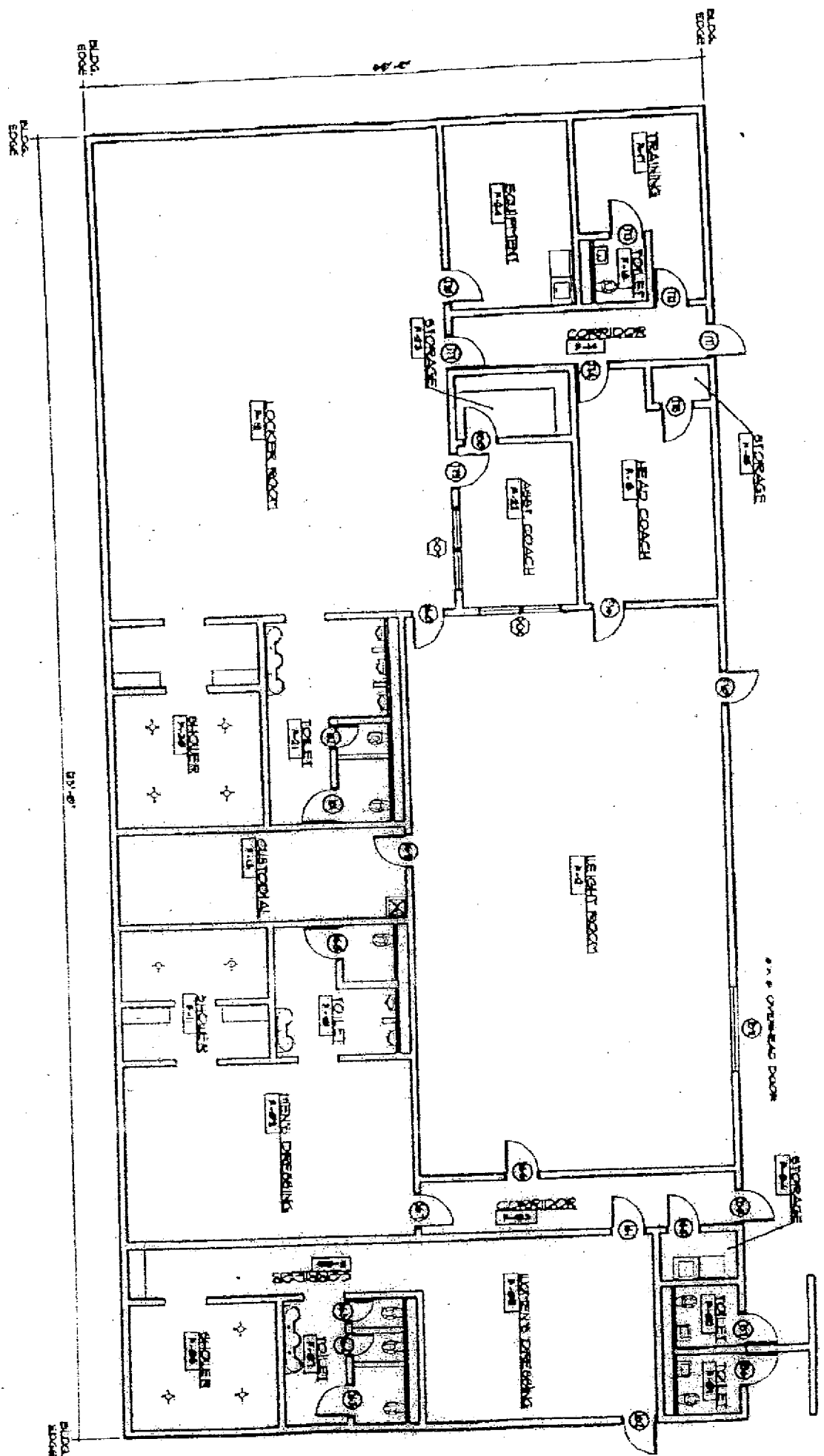
(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

<p>Opportunities (Example: Sports or Levels of Teams Added for Girls)</p>	<p>Freshman Volleyball, Swimming, and JV Softball</p>
<p>Equipment and Supplies (Example: New Equipment – batting cages, soccer goals, uniforms, balls, bats, etc.)</p>	<p>New Softball Batting Cage; All uniforms are replaced every three years. (exact amount is spent on the girls as is spent on the boys); Equipment (balls, bats, tees, etc.) are replaced as needed with the same amount spent on the girls and the boys.</p>
<p>Scheduling of Games and Practice Times (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)</p>	<p>The girls play the same number of games as the boys and prime time games are played by all girls' sports.</p>

<p>Travel and Per-Diem (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)</p>	<p>Travel and meals for all sports are treated equally. Girls teams traveled and spent more in the past year than the boys. (This does not include football which went deep into the play offs).</p>
<p>Coaching (Example: Hiring of additional coaches, paying equitable salaries)</p>	<p>Quality coaches are hired for all sports. All are paid the same. (Example: Girls basketball coaches are paid \$14500.00 and the boys coaches are paid the same.)</p>
<p>Locker Rooms, Practice and Competitive Facilities (Example: New or Renovated Facilities)</p>	<p>All practice schedules are the same. New boys and girls basketball locker rooms, New football dressing room, New volleyball dressing room, New cross country and track boys and girls dressing rooms. Practice and competitive facilities are equal.</p>
<p>Medical and Training Services (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)</p>	<p>All coaches attend sports symposiums and are trained in safety, CPR, and AED. The school sports trainer attends girls and boy's practices and games equally. Access to weight room is equal t all teams.</p>
<p>Publicity (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television)</p>	<p>Dance and cheerleaders perform and cheer for girls and boys events equally. Radio and T V cover girls and boys equally.</p>
<p>Support Services (Example: Additional funding for girls' sports)</p>	<p>The Pulaski Co Board of Education and Pulaski Co High School spends the same on all sports. Girls booster clubs are very active. The girl's soccer, volleyball, cross country, basketball, softball, and track teams all have booster clubs.</p>

Other Title IX Advancements	
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Principal's
Signature:  Date: 4/8/05



ATHLETIC FIELDHOUSE